

**TEACHER'S ROLE IN SCHOOL EDUCATION UNDER NEP-2020****Patel Azadkumar Babubhai**

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**ABSTRACT**-The New Education Policy (NEP) 2020 is a very important document that represents a complete transformation of India's school system to deliver quality education under with the aspirational goals required for 21st century education upholding the foundations of India's tradition and cultural values. Under NEP-2020 it is aimed to universalize education in school education. Structure of schooling like 5+3+3+4 instead of 10+2, priority to ECCE, basic literacy and numeracy, curricular goals, importance of multilingualism, change in assessment system, equitable and inclusive education, school governance and benchmarking of school education. has been included. Apart from this, under NEP 2020, different roles are to be played by the teacher in school education. These include teacher as national policy, recruitment and tenure, in-service work culture and environment, greater autonomy for teachers in curriculum selection, continuing professional development (CPD), , professional standards for teachers, teachers for special needs students and teacher training. The teacher has to play the role of an ideal friend, philosopher and guide in matters such as approach etc. The new education policy envisages teachers to regain their honourable guruship. Thus, under NEP-2020, *teachers have* a vital role to play in preparing future citizens who can face global challenges.

**Keywords:** School Education, New Education Policy, 2020 Role of Teacher's

**Introduction:** According to the Kothari Commission, India's future is being shaped in its classrooms. The task of building this future is entrusted to the teacher. From the time a student gets admission in an Anganwadi till he gets higher education, the teacher acts to guide him. During this task the teacher has to play various roles like a friend philosopher as well as an ideal guide. For this, the new education policy-2020 has been implemented. Also, what is the role of the teacher in school education under this new education policy. We will also study it in detail here.

**Objectives:**

To Know about New Education Policy-2020.

To know about school education under New Education Policy-2020.

To know about the role of teacher in school education under New Education Policy-2020.

**Introduction of New Education Policy-2020:** Ministry of Human Resource Development (MHRD) in the year-2017 Dr K. A committee was formed to prepare a new National Education Policy under the chairmanship of Kasthurirangan. The committee submitted its report on 31st May 2019. The National Education Policy-2020 was approved in the cabinet meeting held on 29th July-2020 under the chairmanship of the Prime Minister. earlier, the first education policy was formulated in 1968 and the second education policy in 1986 during the years 1964-1966 on

the recommendation of the Kothari Commission. Later in 1992 some changes were made in it. This new National Education Policy-2020 has been implemented in the 21st century after 34 years. The New Education Policy-2020 (NEP-2020) is structured around five guiding pillars of Access, Equity, Quality, Affordability and Accountability. It will prepare Indian youth to face various national and global challenges of present and future. The New Education Policy-2020 is the first education policy of the 25th century which aims to fulfil the imperative needs for the development of our country.

**Key points of the new education policy-2020:** The objective of the New Education Policy-2020 is to universalize education with 100% GER in schools from Anganwadi/Primary to Secondary level by the year 2030. 2 crore school dropouts will be brought back into the mainstream under the New Education Policy-2020. The structure of education under the New Education Policy-2020 is as follows. The New Education Policy-2020 will achieve basic literacy and numeracy by the year 2025. There will be no major gap between extracurricular activities, academic activities or employment-oriented activities in the school. Employment-oriented education will be started from standard-6 with internship. Education will be given at least up to standard-5 in the regional language. - Continuous and comprehensive 360° evaluation of the study results of the students will be done. The progress of the students will be monitored through a comprehensive progress report. According to NEP-2020, GER in higher education will be increased by 50% by the year 2035. 3.5 crore seats will be added in higher education. There will be compatibility of subjects in the higher education curriculum. Multiple entry/exits will be allowed with proper attestation. 1 year Certificate, Certificate in Advance Diploma Certificate Bachelor's Degree Certificate Bachelor's Degree with Research and ABC (ACADEMIC BANK CREDIT) will be established.

**School Education Structure:** Instead of the 10+2 education structure, a 5-3-3+4 education structure has been adopted for students in the age groups of 3-5, 8-11, 11-14 and 14-18 respectively. In the new system, there will be 3 years of Anganwadi/preschool education and 12 years of school education.

**Priority given to Early Childhood Care and Education (ECCE):** A goal has been set to achieve quality early childhood care and education by the year 2030. NCERT will prepare a National Curriculum and Pedagogical Framework for Early Childhood Care and Education (NCPFECCE) for children up to 8 years. Anganwadi/preschool will be expanded. In which teachers and Anganwadi workers will be trained in ECCE pedagogy and curriculum. The planning and implementation of ECCE will be done jointly by the Ministry of Home Affairs (MHRD) and the Ministry of Women and Child Development (WCD), Ministry of Health and Family Welfare (HEN) and the Ministry of Tribal Affairs. Use of teaching methods like sports-based, activity-based, exploration-based,

**Equal and Inclusive Education:** Special emphasis will be given to the socially and Economically Disadvantaged Groups (SEDG) and students with disabilities. For this, a Caste Inclusion Movement will be established and "Special Education Zones" will be created for disadvantaged regions and groups. Students with disabilities will be enabled to pursue higher education from the admission stage with the help of support mechanisms. Every State/District will be encouraged to set up "Balbhavan" as special full-day boarding schools. So that they can participate in art, career and sports related activities.

**School Management:**Schools may be organized in campuses or clusters which will be the basic unit for management. Which will ensure availability of all the research including physical facilities, academic libraries and strong professional teaching communities.

**Setting of standards for school education:**States/Union Territories will set up an independent State School Standards Authority (SSSA). By 555A All the basic regulatory information set out will be extensively used for public monitoring and accountability. The School Quality Assessment and Accreditation Framework (SQAAP) will be developed by SCERT in consultation with all stakeholders. Role of Teacher in School Education Under the New Education Policy-2020 The teacher is a nation builder. Because he shapes the future of the student. It is because of this noble contribution that teachers were most respected in the Indian society. But the current situation of teachers is not what it was before. Hence, the aim of restoring high status for teachers and respect and honor towards the profession of education has been set in the New Education Policy-2020. Teacher Recruitment and Appointment, Work culture and environment during service, More autonomy for teachers in choosing curriculum: ,Continuing professional development (CPD),Career management and progression (CMP),Professional Standards for Teachers, Teachers for children with special needs,Teacher training approach, Teachers for children with special needs. Approach to Teacher Training: the year 2030, the minimum qualification for a teacher will be a four-year integrated B.Ed. degree. Special short-term local teacher training programs will also be available in BITE, DIET or school campuses. A national curriculum framework NCFTE-7021 will be prepared for the purpose of teacher training, which will also be available in regional languages. NCFTE 2021 will keep in mind the expectations of teacher training curriculum for professional education.

**Conclusion:** Thus, NEP-2000 recommends many reforms at all levels of education. Who wants to ensure quality education. Schools have implemented the 5+3+3+4 education framework for 3–18-year-olds. Apart from this, universalization of preventive childcare and education has also been recommended. Basic literacy and numeracy have also been targeted. For this, education in mother tongue has been emphasized. Emphasis is placed on vocational education and multilingualism. For this, teachers in schools have to play various roles such as teacher professional education as nation builders, teacher recruitment and tenure, continuous professional development, career management and advancement, professional standards for teachers, teachers for students with special needs, etc. Thus, the teacher plays the role of friend, philosopher and ideal guide.

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